### **DLP Self-assessment (F1 2025)**

### **Review criteria and add comments on your progress so far in Weeks 1-3** (2-3 sentences per criterion).Use the DLP assignment rubric for further insight into the criteria:

| **Depth of Reflection:** Have your weekly responses gone beyond surface-level summaries? Do you question assumptions, articulate new perspectives, and support your ideas with evidence/examples? | So far, my weekly responses have moved beyond basic summaries by raising questions about teaching assumptions and exploring different perspectives. I have begun using classroom-based examples to support my reflections, though I see opportunities to provide more evidence from research and peer discussions. |
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| **Connection to Course Content & Practice:** How clearly have you connected your experiences to Foundations course content, theory, research, and Ontario education contexts? Have you demonstrated application to practice? | I have connected my reflections to the Foundations course content by linking weekly insights to Ontario education contexts and theory. For example, I drew on the OCT Standards of Practice to frame my thinking about professional responsibility. However, I want to strengthen the consistency of these connections by citing more readings and research. |
| **Evidence of Development:** How does your DLP show growth in your professional identity and understanding of teaching/learning? Can you identify shifts in thinking or practice across the first three weeks? | Across Weeks 1–3, my entries show growth in understanding the complexity of teaching. At first, I focused on tasks and surface-level experiences, but I am now beginning to identify shifts in my professional identity—for example, valuing reflection as a tool for growth. This indicates progress toward developing a more thoughtful and student-centred perspective instead of only a knowledge-centred perspective.. |
| **Communication & Structure:** Is your writing clear, concise, and engaging? Are your entries organized, professional, and completed on time? | My writing has been clear, organized, and professional, with all entries submitted on time. I use concise sentences and headings to keep my reflections engaging and structured. Moving forward, I will work on varying sentence structure and integrating more examples to strengthen clarity. |

## **Please respond to the additional reflective questions:** What did you find most challenging about the self-assessment process? What do you think is the value of self-assessment, and how might the processes of self-assessment improve student learning?

## **Most challenging aspect of self-assessment:** The most challenging part was being honest about gaps in my progress without being overly critical of myself. It required balancing acknowledgment of areas for improvement with recognition of growth.

## **Value of self-assessment:** Self-assessment allows me to take ownership of my learning by identifying strengths and setting goals for improvement. For students, self-assessment fosters metacognition, helping them reflect on their progress, understand learning strategies, and build responsibility for their growth. Over time, this process can deepen engagement and support lifelong learning.

**\*\*Reminder: Once you complete this self-assessment and the questions, please** **upload to your DLP under the Self-Assessments tab.**